



How Bloom's works with course level and lesson level objectives:

- Course level objectives are broad. You may only have 3-5 course level objectives. They would be difficult to measure directly because they overarch the topics of your entire course.
- Lesson level objectives are what we use to demonstrate that a student has mastery of the course level objectives. We do this by building lesson level objectives that build toward the course level objective. For example, a student might need to demonstrate mastery of 8 lesson level objectives in order to demonstrate mastery of one course level objective.
- Because the lesson level objectives directly support the course level objectives, they need to build up the Bloom's taxonomy to help your students reach mastery of the course level objectives. Use Bloom's Taxonomy to make sure that the verbs you choose for your lesson level objectives build up to the level of verb that is in the course level objective. The lesson level verbs can be below or equal to the course level verb, but they CANNOT be higher in level. For example, your course level verb might be an **Applying** level verb, "illustrate." Your lesson level verbs can be from any Bloom's level that is equal or below this level (applying, understanding, or remembering).

Steps towards writing effective learning objectives:

1. Make sure there is one measurable verb in each objective.
2. Each objective needs one verb. Either a student can master the objective, or they fail to master it. If an objective has two verbs (say, *define* and *apply*), what happens if a student can define, but not apply? Are they demonstrating mastery?
3. Ensure that the verbs in the course level objective are *at least* at the highest Bloom's Taxonomy as the highest lesson level objectives that support it. (Because we can't verify they can **evaluate**, if our lessons only taught them (and assessed) to **define**.)
4. Strive to keep all your learning objectives measurable, clear and concise.

Reference

Shabatura, J. (2013). Using bloom's taxonomy to write effective learning objectives. Retrieved from <https://tips.uark.edu/using-blooms-taxonomy/>