

Curriculum Goals for Youth Ministry

Information taken from Unity's Youth and Family Curriculum Task Force, 10-21-90

A. The learner will have spiritual knowledge.

- Be Bible literate in scripture, in views, and in relation to others.
- Understand the Bible in terms of Unity teachings.
- Be knowledgeable in comparative religions and the use of the Bible by various denominations.
- Understand and apply Truth principles.
- Gain a sound understanding of Unity history, philosophy of theology and are able to articulate it.
Knowing that the above is just a beginning.

B. The learner will have a spiritual experience.

- Know that which is changeless.
- Understand and apply Truth principles.
- Open the channel to the Christ self.
- Grow in their ability to work with the inner guidance.
- Understand and take action with the self as a mind/spiritual being.
- Learn and use basic tools of Unity – affirmation, prayer, meditation.
- Live a life of prayer.
- Respect our oneness and diversity.
Experiencing the above provides a foundation on which...

C. The learner will enhance self development.

- Develop self esteem.
- Grow in emotional literacy by understanding and working with emotions.
- Experience and incorporate joy and celebration of life.
- Express the aspects in their uniqueness: Creative, intellectual, emotional, physical, and spiritual.
- Know and work with their inwardly evaluated and chosen values (values clarification and communication skills.)
- Live their respect for their healthy bodies.
- Feel welcomed, safe, loved and appreciated now and understand themselves.
- Know, express and live in peace and harmony.
- Accept responsibility – and work within a healthy system of responsibility – personally as well as in the family, church and community.
- Experience positive role models.
With these goals accomplished there is a milieu and set of basic skills in place in which growth and further skills can be developed so that...

D. The learner will successfully relate in a family.

- Develop understanding and tools to deal with change.
- Effectively interact with families, peers, and community.
- Have parents who feel supported.
- Have parents who parent effectively.
- Function effectively, healthfully, in diverse family patterns.
- Communicate effectively with peers, family and spiritual community.

- Develop skills to effectively manage conflict.
- Accept responsibility – and work within a healthy system of responsibility – personal, family, church and community.
- Understand and create rituals and rites within the family.

With these goals accomplished, an effective framework is established in which...

E. The learner is prepared for relating to life.

- Know how to, and have tools for, dealing with change.
- Express joy and celebration of life.
- Respect, understand, and effectively interact with the Christ self in all ages, people, cultures, belief systems and appearance.
- Effectively interact with other races, creeds and cultures.
- Give and receive appropriately.
- Relate Truth teachings to problems of today; e.g. drugs, sex, family differences, peer relationships, school, etc.
- Cope effectively with conflict.